Marisa E. Duarte

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Interests

- I study the evolution of information and technology, and the impacts in Indigenous and tribal communities. I also study Native ways of knowing as forms of Indigenous resistance and endurance.

- I am a member of the Indigenous Information Research Group (IIRG) at the Information School at the University of Washington. Our approach is grounded in Indigenous methodologies, nurtured by a critical reading of Western methodologies and epistemologies in light of both our own tribal ways of knowing, as well as the broader Native American and global Indigenous experience. As a group, we work together to raise the level of discourse to theory.

- The work that I do—sharing knowledge with academics, policy-makers, and tribal community members *about* information, technology and knowledge-- requires an understanding of information and technology; the practical functions of information institutions such as libraries, archives and museums; the critical geopolitics of indigeneity; and Native American and Western philosophies of science.

- The end goal of the work of the Indigenous Information Research group is contribution to the Flourishing of Native Nations and Indigenous peoples.

Education

Ph.D. Student. Information Science. information and technology in the context of indigenous resistance. Anticipated 2013, University of Washington Information School, Seattle, Washington.

M.L.I.S. Reference and Instruction, Diversity, World Languages, Academic and Public Libraries. 2003, Catholic University of America, Washington, D.C.

B.A. Creative Writing and Spanish Languages and Literature. 2000, University of Arizona, Tucson, Arizona.

Experience

- Research Assistant, IIRG, The Information School at the University of Washington — 2008-present
- Children's Librarian, World Languages Collection Development, Fresno County Public Library — 2007-2008
- Reference & Instruction, Education Librarian, Arizona State University at the West Campus — 2004-2006
- Reference Assistant, Catholic University of America Libraries — 2001-2003
- Peer Information Counselor, University of Arizona Main Library — 1998-2000

Publications/Presentations

- Finding Yaqui Cultural Information on the Web—Fernando S. Escalante Community Library and Resource Center—New Pascua, Arizona — 16 September 2010
- The Indigenous Information Research Group and Native Systems of — 7 June 2010

Knowledge—Tribal College Libraries Institute—Bozeman, Montana

- Information Strategies for Tribal Governance—National Congress of the American Indian Policy Research Center 4th Annual Tribal Leader/Scholar Forum—River bend, South Dakota — 22 June 2010
- The Significance of Information from the Critical Indigenous Consciousness. Native American and Indigenous Studies Association—Tucson, Arizona — 22 May 2010
- Native Systems of Knowledge: Indigenous Methodologies in Information Science. iConference—Urbana-Champaign, Illinois — 6 February 2010
- Identity and Information in the Struggle for Indigenous Autonomy. Native American Students of Advanced Academia Symposium—Seattle, Washington — 3 April 2009
- Harnessing Millennial Learning Strategies to market Your Library. American Library Association—Anaheim, California — 28 June 2008
- Beyond the Millennials: Emerging Technologies and the Net Generation. Arizona Library Association—Mesa, Arizona — 14 November 2006
- Libraries and the Millennial Lifestyle: Information-Seeking in a Wireless World. LOEX of the West—Kohala, Hawai'i — 10 January 2006

Research Experience

- Research Assistant: Preliminary Assessment: National Congress of the American Indian Policy Research Center Information Clearinghouse. IIRG, University of Washington Information School — January-April 2010
- Researcher: Stigmatization, Militarization, Land Reform: Tracing the Massacre of Mazacoba. Indigenous Information Research Group, University of Washington Information School — January-April 2010
- Research Assistant: Connecting with People Beyond Information: Studying Empathy in the Design of Health Technologies. CHILL Lab, University of Washington Information School — January-September 2009
- Primary Researcher: The Significance of Information From the Critical Indigenous Consciousness: Colonizing and Decolonizing Technologies. IIRG, University of Washington Information School — March 2008-May 2010
- Game Design Innovator, Instructional designer: Axl Wise and the Information Outbreak. Arizona State University at the West Campus — June 2005-July 2006

Teaching Experience

- Instructor: LIS 570: Research Methods—University of Washington Information School, Online MLIS Program — April-August 2010
- Teaching Assistant: LIS 580: Management of Information Organizations—University of Washington, Residential MLIS Program — April-June 2010
- Librarian Instructor: Rosetta Stone—Fresno County Public Library Servicios para Hispanohablantes — May 2008
- Librarian Instructor: English 101, 102, 201, Learning to Use the Library—Arizona State University at the West Campus — September 2004-May 2006

Professional Development

- Hiak Nookame: Yaqui Language Classes—Pascua Yaqui Language Development, New Pascua, Arizona — September 2010-January 2011
- Tribal College Librarians Institute—Montana State University, Bozeman, Montana — June 5-11, 2010
- Institute of Museum and Library Services/Washington Doctoral Initiative Fellowship and Mentorship Program—The Information School at the University of Washington, Seattle, Washington — September 2008-June 2011

Affiliations/Memberships

- Indigenous Information Research Group, The Information School at the University of Washington—Seattle, Washington — September 2008-Present
- Native American Students of Advanced Academia, University of Washington—Seattle, Washington — September 2008-Present
- Indigenous Thinkers, University of Arizona—Tucson, Arizona — September 2010-Present
- Native American and Indigenous Studies Association — December 2009-Present
- American Indian Libraries Association — December 2008-Present
- American Libraries Association — September 1999-Present
- Pascua Yaqui Tribe — Enrolled